



SBCE TeleSchool: *5th Grade*

Dates: *April 27th-May 1st*

- Each day spend the time outlined below on learning in each subject area.
 - Literacy: 35 minutes
 - Math: 35 Minutes
 - Specials: 20 Minutes
- Additionally, complete 1 Social-Emotional Learning activity per week.
- Must Do tasks should be completed before moving on to the May Do tasks of your choosing if there is time.
- Keep any paper tasks for this week together.
- Check off tasks as you complete them and get a parent/guardian signature at the end of each week.

Parent/Guardian(s): I certify that my child completed 35 minutes of literacy learning, 35 minutes of math learning, and 20 minutes of special areas learning daily, as well as 1 social-emotional learning activity per week. We have checked off the tasks completed and attached completed assignments to this page. I understand that my child is expected to complete graded assignments within 2 weeks of returning to normal school operations.

Parent/Guardian Signature: _____

LITERACY

***Class Meetings:** Monday - Block 1 at 10 am & Block 2 at 10:40 am on your Team channel.

MUST DO

On Level: (Make sure you spend some time on a May Do" after your "Must Do" this week.)

Monday: You will be completing the Nearpod: "The Poor Tinker and the Elves" by Wednesday. Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the specific information below to access your RELA teacher's Nearpod. **Graded**

Crews RELA class: Go to [www. Nearpod.com](http://www.Nearpod.com) Join code: MLEFS

McWilliams RELA class: Go to www. Nearpod.com Join code: CEJDR

Tuesday:

- Listen to the memoir Thank You, Mr. Falker <https://youtu.be/xyr8zOXZvTo>
- Use the summary organizer from last week (Somebody, Wanted, But, So, Then, Finally) to write a summary of the story Thank You, Mr. Falker. A chart of the organizer is in the "Files" tab of your class Team.
- Submit your summary by email.

Wednesday:

- Watch the lesson, "Tips for Revising Writing" https://youtu.be/jglXEz_IpVU
- Go to your StoryJumper.com memoirs. Look for ways to improve your story writing. Use the tips from the video, and remember to describe the important setting, events, your thoughts, and feelings.

Thursday: Today you will plan 2 more of your memoir experiences by selecting an organizer in Nearpod "Memoir Planning." You may use the same or 2 different types of organizers for your plans, but you will complete only two. Use the specific information below to access your RELA teacher's Nearpod. **Graded**

Crews RELA class: Go to www. Nearpod.com Join code: YSPOU

McWilliams RELA class: Go to www. Nearpod.com Join code: MTALN

Friday: Continue writing your story experiences in your book on the website StoryJumper.com.

Adv/Acc Level: (Make sure you spend some time on a “May Do” after your “Must Do” this week.)

Monday: You will be completing the Nearpod: “Going Global: Around the World 1890” Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the specific information below to access your RELA teacher’s Nearpod. **Graded**

Crews RELA class: Go to [www. Nearpod.com](http://www.Nearpod.com) Join code: MNQVA

Hopkins RELA class: Go to www.Nearpod.com Join code: QZPLB

McWilliams RELA class: Go to www. Nearpod.com Join code: FPTJD

Tuesday:

- Listen to the memoir Thank You, Mr. Falker <https://youtu.be/xyr8zOXZvTo>
- Use the summary organizer from last week (Somebody, Wanted, But, So, Then, Finally) to write a summary of the story Thank You, Mr. Falker. A chart of the organizer is in the “Files” tab of your class Team.
- Submit your summary by email.

Wednesday:

- Watch the lesson, “Tips for Revising Writing” https://youtu.be/jgIXEz_IpVU
- Go to your StoryJumper.com memoirs. Look for ways to improve your story writing. Use the tips from the video, and remember to describe the important setting, events, your thoughts, and feelings.

Thursday: Today you will plan 2 more of your memoir experiences by selecting an organizer in Nearpod “Memoir Planning.” You may use the same or 2 different types of organizers for your plans, but you will complete only two. Use the specific information below to access your RELA teacher’s Nearpod. **Graded**

Crews RELA class: Go to www. Nearpod.com Join code: YSPOU

Hopkins RELA class: Go to www. Nearpod.com Join code: MNZGI

McWilliams RELA class: Go to www. Nearpod.com Join code: MTALN

Friday: Continue writing your story experiences in your book on the website StoryJumper.com.

MAY DO

IReady (ClassLink)

Make a card for a health care worker. There will be a basket outside the school to drop them off.

Learning.com (ClassLink)

MATH

MUST DO

On level: This week we are reviewing order of operations.

Monday: You will be practicing order of operations with a Study Jam.

1. Go to Study Jam using the link provided:

<http://studyjams.scholastic.com/studyjams/jams/math/algebra/aorder-of-operations.htm>

2. Click on the "Step by Step" button, and listen to the explanation on that slide, and then select "Show Me" on that slide. Work through the slides all the way to the answer.

3. Then select the "Watch Out" tab at the top. After listening to "Watch Out"

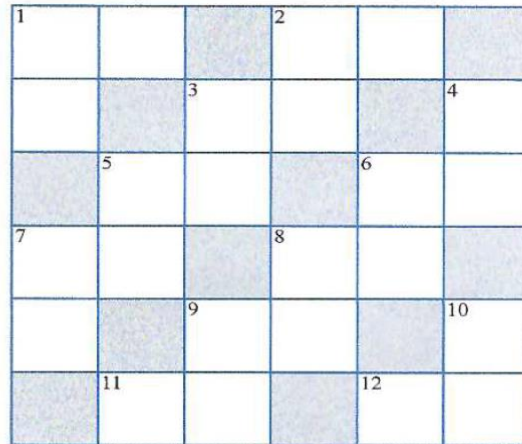
4. Now, select "Try It" and proceed through those slides

5. Now it's time to move on to the "Test Yourself" section. "Test Yourself" will give your child a score once they've answered all seven questions. If your child misses any questions, please have them go to "Feedback" to get an explanation of that question.

Tuesday: Practice with a Crossword Puzzle

We thought you'd enjoy practicing order of operations with the attached crossword puzzle! If you don't have a printer, just number the problems on notebook paper and write your answers down rather than writing them into the puzzle. (We emailed your parents an answer key to this puzzle so that they can check your work.)

Order of Operations Crossword



ACROSS

1. $16 \div 2 + 7 + 1$
2. $4 \times (3 + 10 \div 5)$
3. $30 \div (4 \div 1 \div 2)$
5. $23 \div (2 \times 4 \div 8)$
6. $(57 - 3) \div (4 \div 2)$
7. $(30 - (4 - 2)) \div 2$
8. $102 \div (2 \times 3 \div 2)$
9. $8 \div (5 - 1) + 40$
11. $60 \div (20 \div 2 \div 2)$
12. $3 \times 72 \div 4 \div 2$

DOWN

1. $(6 - 12 \div 3) \times 6$
2. $5 \times (1 + 8 \div 2)$
3. $39 \div (9 \div 3 \div 1)$
4. $(5 - 12 \div 3) \times 17$
5. $72 \div (9 \div 1 \div 3)$
6. $48 \div (3 + 2 - 3)$
7. $11 + (11 + 1) \div 3$
8. $30 + (2 + 2) \div 2$
9. $6 \times (4 + 15 \div 5)$
10. $34 \div ((7 - 6) \times 2)$

Wednesday: You will be completing the Nearpod “Solving Equations with Parentheses”. **This Nearpod score will be entered into the gradebook. If you do not make at least a 75, we will ask you to redo this.** Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the specific information below to access your math teacher’s Nearpod.

- Hopkins’ Math Class: Go to www.nearpod.com Join code: **WYZOU**
- Land’s Math Class: Go to www.nearpod.com Join code: **OJMIK**

Thursday: Choose your practice with a Jigsaw Puzzle or Quizzes...

Please choose one activity to practice today. We’ve attached an Order of Operations Jigsaw Puzzle (You’ll need a printer and some scissors. We emailed your parents an answer key) or a Quizzes practice (no printer needed).


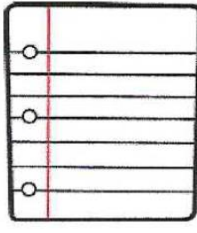





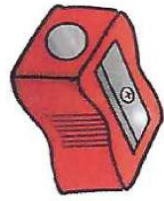
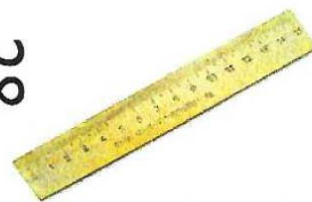



Choice #1: Order of Operations-Quizizz

Hopkins class: Go to www.quizizz.com Join code: 942265

Land’s class: Go to www.quizizz.com Join code 048504

Choice #2: Directions for the Jigsaw Puzzle:

1. Cut the puzzle pieces apart.
2. To assemble the puzzle, match each expression with its solution.

 $5 + 7 \times (14 - 6)$	$15 \times 2 + 18 \div 3$	 $23 - 1 \times 5 + 4$	$12 \times (2 + 5) - 3$	 $26 - 12 \div (2 \times 3)$
 $(39 - 15) + 18 \div 6 \times 3$	$84 \div 2 + 6 \times 9$	 $48 \div 2 \times (4 + 3)$	$(23 - 1) \times (5 + 4)$	 $24 - 12 \div 2 \times 3$
 $12 \times (7 + 3) - 6$	$40 - 28 \div 4 + 3 \times 9$	 $(9 + 2) \times (27 \div 3)$	$10 + 9 \times (7 - 5)$	 $(16 - 4 \times 3) \times 2$
 $40 \div 4 - (6 - 3)$	$2 - 4 \div (9 + 5)$	 $(5 + 16) \div 7 - 2$	8	 1

Friday: Please complete the attached worksheet for one last day of practice with order of operations.

Order of Operations

Name: _____ Score: _____

$$(4 \div 2 - 10 \div 5) \div 3 =$$

$$4 \div 2 + 3 + 8 \div 2 =$$

$$6 \div (5 - 2) \div 2 \times 3 =$$

$$2 \times 10 - 8 - (6 + 3) =$$

$$8 \div (8 - (3 + 3)) + 3 =$$

$$5 - 2 + 4 + 10 - 7 =$$

$$(5 + 2 - 5) \times (12 - 8) =$$

$$(6 \div 2 + 6 - 6) \times 2 =$$

$$8 - 2 - (12 - 3 - 5) =$$

$$2 + 9 - (6 + 7 - 6) =$$

$$7 - (8 \div 1 + 1 - 8) =$$

$$5 - (2 \div 2 + 2 - 2) =$$

MAY DO

iReady Math

BrainPop Math

Khan Academy Math videos

MUST DO

Advanced - Mrs. Stocks: (Make sure you spend some time on a “May Do” after your “Must Do” this week.)

Unit 4 is “One-Step Equations and Inequalities.” This week we are reviewing different standards about equations.

Monday - You will be completing the Nearpod “Solving 1-Step Equations.” Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the link to access your Math teacher’s Nearpod. <https://share.nearpod.com/vsph/GIZp9gyYMu>

Tuesday - You will be completing the Nearpod “Solving 2-Step Equations.” Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the link to access your Math teacher’s Nearpod. <https://share.nearpod.com/vsph/WKviseVLMu>

Wednesday - You will be completing the Nearpod “Multiple Representations of Functions” Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the link to access your Math teacher’s Nearpod. <https://share.nearpod.com/vsph/iBQzVVQdNu>

Thursday - You will be completing the Nearpod “Represent Functions Using Tables and Graphs.” Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the link to access your Math teacher’s Nearpod. <https://share.nearpod.com/vsph/dglVuvDrNu>

Friday - You will be completing the Nearpod “Unit 4 Equations Quiz.” **This will be graded.** Make sure you complete each slide that requires a response. Please take your time and work carefully. Use the link to access your Math teacher’s Nearpod. <https://share.nearpod.com/vsph/zgnsC08FMu>

MAY DO

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Accelerated - Mrs. Stocks: (Make sure you spend some time on a “May Do” after your “Must Do” this week.)

Unit 8 is “Show What We Know.” This week you are completing a choice board to show what you know from unit 1 Number System Fluency.

Monday – Thursday: Complete the Unit 1: Tic-Tac-Toe Choice Board. The directions and rubric can be found on the following pages.

Friday: Unit 1: Tic-Tac-Toe Choice Board is due **today** by 3:10pm.

Name _____ Due Date Friday, May 1, 2020

Tic-Tac-Toe Choice Board

Unit 1: Number System Fluency

Directions: You may choose any 3 assignments to do that make a Tic-Tac-Toe. The assignments must be three in a row down, across, or diagonal. You must circle the activities you choose and include them with this cover page when you turn them in on Friday. Please take a picture/scan the choice board cover page with all of the completed assignments and email them to your teacher. The entire Choice Board, including all of the assignments, must be turned in for a grade. Have fun! 😊

<p style="text-align: center;">CHEAT SHEET</p> <p>Create a pamphlet or "cheat sheet" on what we have learned about fractions and/or decimals. Feel free to include whatever helps you to remember, for example: illustrations, doodles, charts, posters, etc.</p>	<p style="text-align: center;">WORD PROBLEMS</p> <p>You be the teacher. Create ten word problems involving fractions and/or decimals. Provide an answer key with models and examples to prove your answers are correct.</p>	<p style="text-align: center;">COMPARE/CONTRAST</p> <p>Create a Venn Diagram that compares and contrasts fractions and decimals. How are they similar? How are they different? How are they the same?</p>
<p style="text-align: center;">LET'S PLAY A GAME</p> <p>Create a new game to practice fractions and/or decimals. Be sure to include directions and list anything you will need to play.</p>	<p style="text-align: center;">VIDEO</p> <p>Create a video where you are teaching about fractions and/or decimals. Be sure to include lots of visuals, examples, and models to demonstrate your knowledge.</p>	<p style="text-align: center;">MUSIC</p> <p>Write a song or rap explaining how to calculate fractions and/or decimals. <i>(if you choose decimals -remember to include how to add, subtract, multiply and divide decimals!)</i></p>
<p style="text-align: center;">BROCHURE</p> <p>Create a foldable or brochure about fractions and/or decimals. Be sure to include lots of visuals, examples, and models to demonstrate your knowledge of fractions.</p>	<p style="text-align: center;">COMIC STRIP</p> <p>Create a comic strip in which the characters use fractions and/or decimals. The strip can be funny or serious. Be sure to include lots of visuals, examples, and models to demonstrate your knowledge.</p>	<p style="text-align: center;">CREATE A BOOK</p> <p>Have you ever dreamed of being an author? Create a book about fractions and/or decimals. Be sure to include lots of visuals, examples, and models to demonstrate your knowledge.</p>

Unit 1 Number System Fluency priority standards MGSE6.NS.1, MGSE6.NS.3

Name _____ Due Date Friday, May 1, 2020

Math Rubric for Grading

The Math Rubric for Grading will be used in grading your choice board. This choice board counts as a project grade, so be sure to put forth your best effort. Review the rubric below to see how you will be graded. To demonstrate mastery, the goal is to earn 2 for each category.

	1	2	choice 1	choice 2	choice 3
Accuracy	There are some errors in the math computation.	All math computations are correct.			
Creativity	The project includes little creativity.	The project demonstrates significant creativity.			
Vocabulary	Some math vocabulary is included.	Significant math vocabulary is included.			
Completeness	Some parts of the project are complete.	All parts of the project are complete.			
Neatness	Some of the project is neat and legible.	All of the project is neat and legible.			
		total			
		score ____/30			

MAY DO

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BrainPop Math

Khan Academy Math videos

SPECIALS

Pick one specials activity to complete each day.

Each week should include 2 days of P.E., 1 day of art, 1 day of music, and 1 day of STEM.

Specials Schedule

	A	B	C	D	E
Monday	PE-Mangan	STEM-Huber	PE- Cheek	Music-Gibson	PE- Mangan
Tuesday	STEM- Huber	Music-Gibson	Art-Ackerman	Art-Yount	PE-Mangan
Wednesday	Art- Yount	PE-Mangan	Music-Gibson	PE-Mangan	STEM-Huber
Thursday	PE-Mangan	Art-Yount	PE- Cheek	STEM-Huber	Music-Gibson
Friday	Music-Gibson	PE-Mangan	STEM-Huber	PE-Mangan	Art- Yount

P.E.

Day 1: Super Mario Choice Challenge

https://www.youtube.com/watch?v=9f_dt2XGrWk

Directions: Watch the video above. You must choose the appropriate Mario action and try to get a perfect score! Use your body muscles -- and your brain muscle!

Day 2: Indoor Plinko Game

<https://twitter.com/projectphysed/status/1252231971176144896?s=09>

Directions: Click the link above. Follow the instructions to build a Plinko game at home! Try to see how high of a score you can get. Play against your family members! Unlimited rounds!

Art

Choose **one** activity that you have not completed.

Animal Sculpture!

- Materials: Markers, a pencil, scissors, glue, one large paper (9"x12"), and one small paper (4.5"x6")
- Follow along with Mrs. Yount and create your own animal sculpture! Here: <https://youtu.be/cFiTy5DAvio>
- Or download the directions here: <https://artprojectsforkids.org/wp-content/uploads/2014/12/Black-Paper-Cat.pdf>
- Take a picture of your sculpture and send it to Mrs. Yount in Teams, Seesaw, or by e-mail yount@fultonschools.org.

Foil Sculpture!

- Materials you will need: tinfoil (or paper) and scissors
- Watch the video and follow along to create your own foil sculpture!
- <https://www.youtube.com/watch?v=kYDayHvcjY4>
- Take a picture of your sculpture and send it to Mrs. Yount in Teams, Seesaw, or by e-mail yount@fultonschools.org.

Pop-up Paper Sculpture!

- Materials you will need: 2 Sheets of paper, pencil, scissors, glue, markers
- Watch the video and follow along to create a pop-up paper sculpture!
- https://www.youtube.com/watch?v=etEU_tRZCR0
- Take a picture of your sculpture and send it to Mrs. Yount in Teams, Seesaw, or by e-mail yount@fultonschools.org.

For additional art activities visit: <https://yountsyounartists.wordpress.com/digital-learning/>

Music

General Music – 5th Grade (5D, 5E)

1.) Watch this video.

Learn Popular Music Song Structure

<https://safeYouTube.net/w/ZcQ7>

2.) Pick a popular song that you know. With your parents' permission, look up the lyrics of the song. Print the lyrics if you can. Can you identify which parts of the are the chorus and verses? How about the pre-chorus and bridge? Label these sections on the lyrics page if you were able to print it.

3.) If you were going to write a song, what would it be about? Brainstorm ideas. What topic? Make a list of words related to that subject, as well as words that rhyme with those words. Save your list for a future assignment.

5th Grade Chorus – 5A, 5B, 5C

Please practice sight singing and ear training with the videos below.

The tempo in many of these recordings is a bit fast. I suggest clicking on the settings widget, selecting playback speed, and adjusting to a slower speed. You can also press pause and rewind as needed.

Solfege Flashcards: Set 1

<https://safeYouTube.net/w/fOP7>

You may mute the audio if you prefer. It is not necessary to practice visually identifying pitches.

Solfege Flashcards: Set 2

<https://safeYouTube.net/w/6PP7>

You may mute the audio if you prefer. It is not necessary to practice visually identifying pitches.

Level 1 Sight Singing Practice 1 -

<https://safeYouTube.net/w/OKP7>

Level 1 Sight Singing Practice 2 -

<https://safeYouTube.net/w/TLP7>

STEM

The Incredible Egg Drop Challenge:

Can you keep the egg from getting scrambled? Using recycled items from around the house, build a structure that will protect an egg from breaking when dropped. You may look at the attached website for ideas and tips. One tip, place your egg in a ziplock bag before dropping the egg- much less mess for you to clean up after your STEM egg drop experience!

<https://www.sciencekids.co.nz/projects/eggdrop.html>

Media Center (optional)

Be You! (Ctrl+Click on title of book to go to link).

During this unusual time:

How are you connecting with friends?

How are you being patient?

How are you reaching out for help? How are you helping others?

SOCIAL-EMOTIONAL LEARNING

Complete 1 activity of your choosing each week. Click on the link to go to the activity then complete the reflection questions listed below on a separate piece of paper.

1. [Reflection in Me Video](#)

- a. Look in the mirror and list three things you love about yourself.
- b. Write down 3 specific compliments to give to yourself. Once complete, go to a mirror and read each compliment to yourself. (Remember to consider qualities you can't see too).

2. [Color Your World with Kindness](#)

- a. Name something someone did for you that was kind. How did it make you feel?
- b. What is something kind you can do for someone at school? What is something kind you can do for someone at home?

3. [Personal Space Camp](#)

- a. What does "personal space" mean?
- b. What should you do if another student comes into your personal space?

4. [Inside Out: Guessing the Feelings](#)

- a. Watch the video and see if you can guess each of Riley's feelings.
- b. After the video, draw a picture of the feelings that live inside your head and what you think each of them might look like.

5. [Bullying and Cyberbullying: What's the difference?](#)

- a. What is the difference between being mean, and bullying?
- b. How is cyberbullying different than bullying?

- c. What will you do if you see cyberbullying?
-
- 6. Private and Personal Information
 - a. Name two things you should not put on social media.
 - b. What are some good things about using social media?

Just for Fun:

- 1. Yoga Fun
- 2. Mindfulness
- 3. I am Human & I am Peace

Additional content is also available in the Connect with Kids resource located on ClassLink and the Infinite Campus Parent Portal.